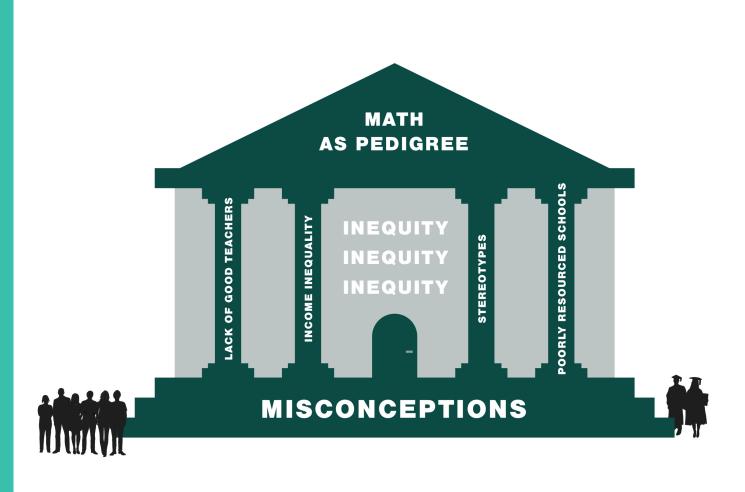


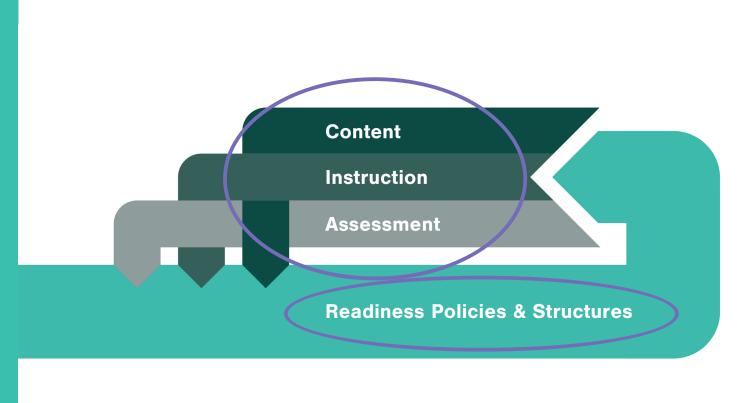
# RECONCEPTUALIZING THE ROLE OF MATH IN ENSURING EDUCATIONAL EQUITY

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#### PREVAILING ARCHITECTURE OF MATH OPPORTUNITY



## EQUITY DIMENSIONS OF MATH EDUCATION



#### MATH OPPORTUNITY POLICIES: CALIFORNIA

- Redesigning postsecondary math pathways/placement
  - CSU Executive Orders
  - Community Colleges AB 705 legislation
- Redesigning high school math pathways
  - New 3<sup>rd</sup> and 4<sup>th</sup> year math courses
- Rethinking postsecondary admissions policies
  - Recommendation: 4<sup>th</sup> year of math for university admissions?



## **CALIFORNIA'S READINESS POLICIES**

Milestone	Years Required	Including	New Pathways?
High School Graduation	2	Algebra 1	
Common Core	3 (4 recommended)	Algebra 2	Integrated Math
UC / CSU Admissions	3 (4 recommended)	Algebra 2	Data science Transition to college math & stats
Future: UC/CSU Admissions	4	Algebra 2	Data science Computer science Personal finance



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