Our Goal:

To help state leadership teams *draw on the expertise* of the CBMS societies and the Dana Center to *form task forces* working to *coordinate efforts across grades 11-14* that will lead states to *create policies and practices* for mathematics instruction that contribute to *successful completion without reducing quality.*
Dana Center Staff:

• Katey Arrington
• Amy Getz
• Martha Ellis
• Jeremy Martin
• Oren McClain
• Heather Ortiz
• Annie Phillips
• Ryan Reyna
• Doug Sovde
• Uri Treisman
From the US Dept of Education High School Longitudinal Study
High school class of 2013:

89% completed Algebra 2

Yet,

59% of 2-year college students and
33% of 4-year college students take
remedial (pre-college level) mathematics*

* NCES 2016-405
From the US Dept of Education High School Longitudinal Study
High school class of 2013:

41% completed Precalculus (~1.4 million)
Yet, with 2.9 million first-year college students
(2- or 4-year) in 2015*

1,040,000 students took remedial math
in the fall
1,450,000 students took college math or
precalculus in the fall**

* NCES Digest  **CBMS Survey, Fall 2015
From the US Dept of Education High School Longitudinal Study, High school class of 2013:

19% completed Calculus (~700,000)

First college math for those who took calculus in high school*

- Calc II or higher (~20%)
- Calc I, earn A or B (~20%)
- Calc I, earn C or lower (~10%)
- Business Calc, Stat, or no math (~20%)
- Precalc, College Algebra, or lower (~30%)