

# Oregon Mathways Project

CBMS Math Pathways Conference

May 6, 2019

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# Oregon Policy Context

- Mathematics requirements are standards-based rather than course-based.
- High school credits are proficiency-based rather than time-based.
- 3 credits of high school math required to graduate.
- Course sequences and options are local decisions.
- 40-40-20 Goal.

## Participatory Leadership: Personal to Systemic

2014 beginning of a concept

2016 Clarify the idea (small group from ODE including applied math specialist, schools, cc, and university.

2017 Invite broader conversation (math content panel, willing districts, higher education, other agency teams)

2018 Pilot with willing districts and learn from those pilots

2020 Act on what we have learned during math adoption



# Mathways Initiative



On Track



Strong Focus



Engagement



Pathways

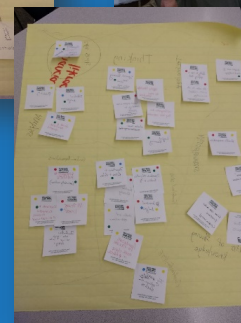
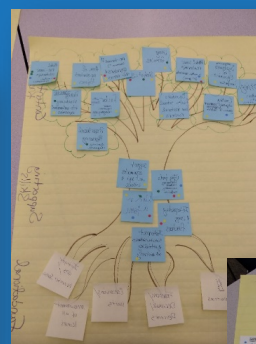
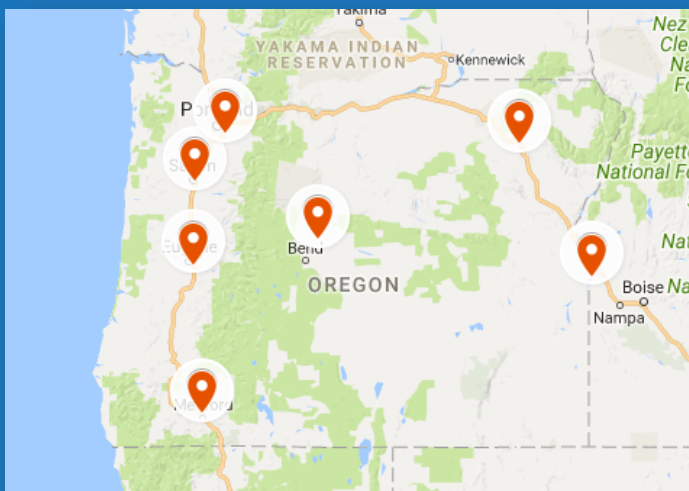




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## Finding Focus



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**MATH PROJECT**  
*Meaningful Math for Every Student*

# Mathways Initiative



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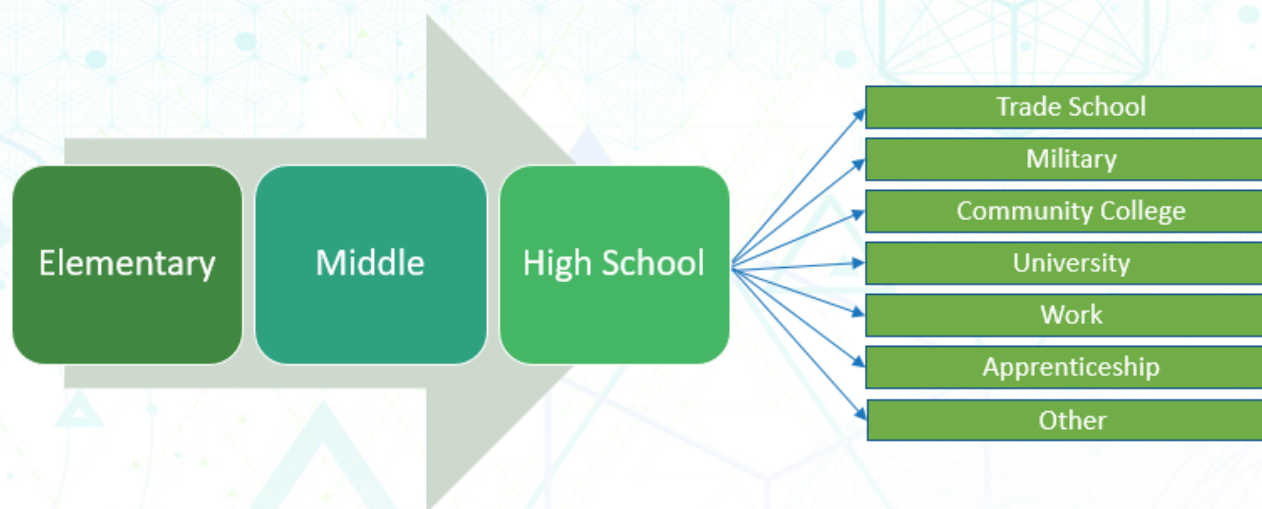
Pathways



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## Pathways Model: *Student Math Reality*



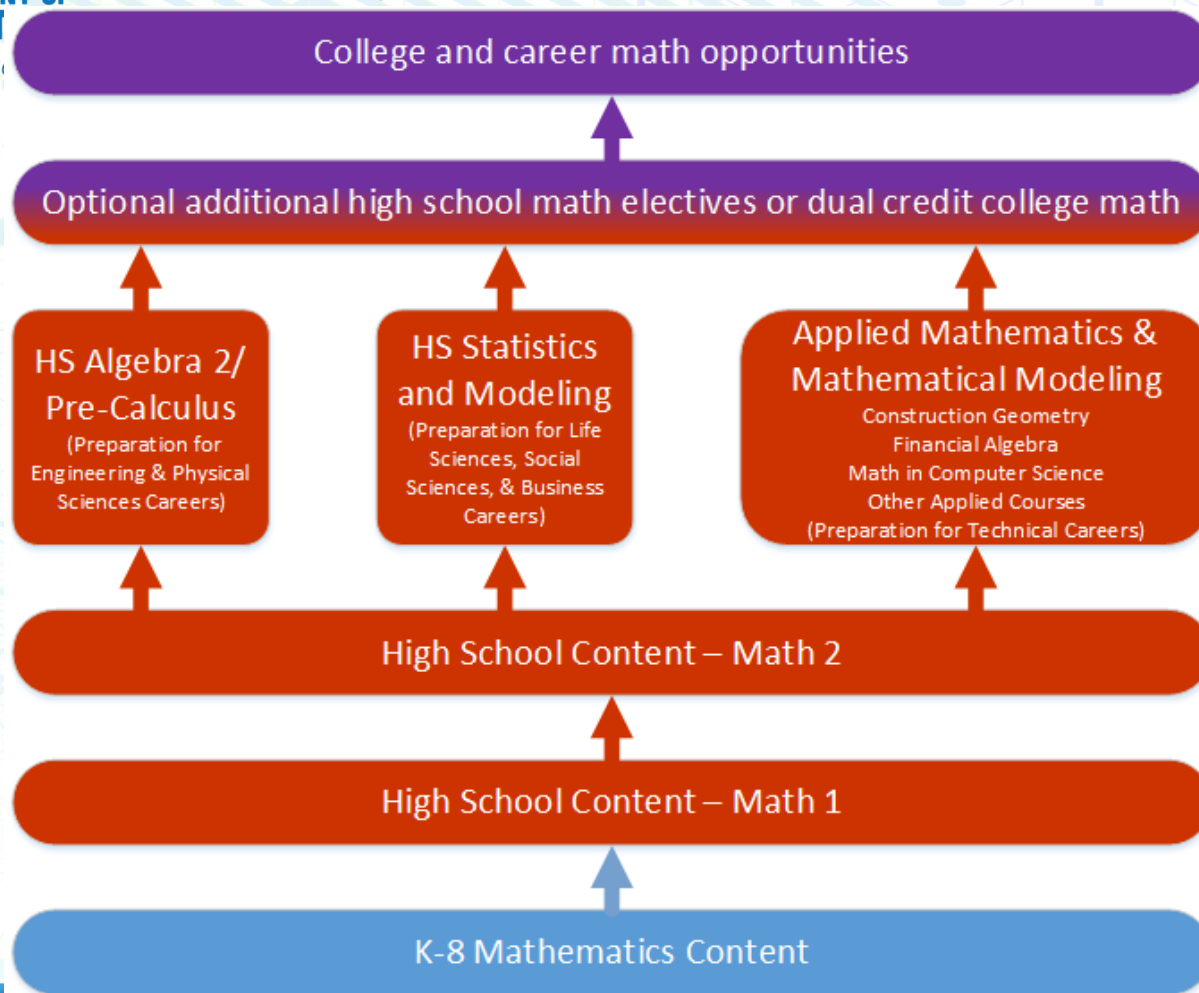




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## Proposed 2+1 Course Model



2+1 Model



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# Equal vs. Equitable 11-14 Math Pathways

## Equality



## Equity



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Equal Math for Every Student

# Thank You

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